

Always Open: Service with a smile

WEEK
ONE

GRADES
4-5

FEBRUARY 2019

SMALL GROUP

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

252 PRETEEN

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PRELUDE

SOCIAL

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GROUPS

HOME

BIBLE STORY

Gotta Serve Somebody

Jesus Washes the Disciples' Feet
John 13:1-17

MEMORY VERSE

"Jesus sat down and called for the 12 disciples to come to him. Then he said, 'Anyone who wants to be first must be the very last. They must be the servant of everyone.'"
Mark 9:35, NIV

LIFE APP

Service—Lending a hand to help someone else

KEY QUESTION

Why should you serve others?

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE: Setting the tone for the experience

For Leaders Only
Create the Environment
Monthly Overview

15
MIN

SOCIAL: Providing time for fun interaction

Just For Fun
Get Your Head in the Game

25
MIN

STORY: Communicating God's truth in engaging ways

Welcome/Opener
Worship
Communication
Prayer

10
MIN

WORSHIP: Inviting people to respond to God

"Live Differently" from *Kidmin Worship Vol. 5*
"Everywhere I Go" from *Every Beat*
"What A Beautiful Name" from *What A Beautiful Name single*

25
MIN

GROUPS: Creating a safe place to connect

Take a Snapshot
Bible Story Extension
Discussion Questions
Verses to Take with You
Make it Personal with Prayer

HOME: Prompting action beyond the experience

GodTime
Parent Cue

GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

1. JUST FOR FUN

Made to Explore: an activity that extends learning through hands on experimentation and discovery

WHAT YOU NEED:

- An offering container
- Small box of crayons; one for every two students
- Pencils; two for each student

2. GET YOUR HEAD IN THE GAME

Made to Play: an activity that encourages learning through following guidelines and working as a group

WHAT YOU NEED:

- One sheet or blanket

GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: an activity that increases the oxygen in the brain and taps into the energy in the body

WHAT YOU NEED:

- One large serving spoon
- One small spoon

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: an activity that promotes empathy and facilitates biblical application through role-play and reenactment

WHAT YOU NEED:

- Bible; one for each person
- Paper; one for each person
- Pen; one for each person

3. DISCUSSION QUESTIONS

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Connect: an activity that invites kids to share with others and build on their understanding

WHAT YOU NEED:

- No supplies needed

4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Create: an activity that explores spiritual ideas through the process of drawing, building, and designing

WHAT YOU NEED:

- Bible
- Note cards; one for each student
- Pens

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: an activity that creates space for personal understanding and application

WHAT YOU NEED:

- No supplies needed

ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app**.

PRELUDE

SOCIAL

STORY

WORSHIP

GROUPS

HOME

15 MINUTES

BIBLE STORY

Gotta Serve Somebody

Jesus Washes the Disciples' Feet
John 13:1-17



EXPLORE

an activity that extends learning through hands on experimentation and discovery

MEMORY VERSE

"Jesus sat down and called for the 12 disciples to come to him. Then he said, 'Anyone who wants to be first must be the very last. They must be the servant of everyone.'"
Mark 9:35, NIV

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, take some time to pray for your group. Pray for patience and wisdom in how you respond to your kids as you model to them the way that Jesus served His disciples by the way you interact with your group of kids. Pray that they would begin to grasp the idea of serving those around them in response to how Jesus served us.

LIFE APP

Service—Lending a hand to help someone else

1. JUST FOR FUN

WHAT YOU NEED: Offering container, pencils, boxes of crayons

WHAT YOU DO:

- **Guide** kids to place offering in the container as they arrive.
- **Ask** your students to choose partners.
- **Give** each pair a box of crayons and each person two pencils.
- **Ask** them to empty their box of crayons onto the floor or table in front of them.
- **Explain** that they will race the other teams to place their crayons back into the box using only their pencils like chopsticks to pick them up. Each crayon must be placed in the box with pointed end up.
- If time allows, **play** again.

KEY QUESTION

Why should you serve others?

BASIC TRUTH

I should treat others the way I want to be treated.

PRELUDE

SOCIAL

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HOME

15 MINUTES

25 MINUTES

BIBLE STORY

Gotta Serve Somebody

Jesus Washes the Disciples' Feet
John 13:1-17



PLAY

an activity that encourages learning through following guidelines and working as a group

MEMORY VERSE

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LIFE APP

Service—Lending a hand to help someone else

KEY QUESTION

Why should you serve others?

BASIC TRUTH

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2. GET YOUR HEAD IN THE GAME

WHAT YOU NEED: Sheet or blanket

WHAT YOU DO:

- **Create** a curtained area by having two students hold a sheet or blanket so that the bottom edge is about two-feet off the floor.
- **Invite** someone to stand behind the sheet so that only his legs are showing from the knees down.
- **Whisper** an action for the student to act out using only his feet: "Foot Charades."
- **Challenge** the remaining students to guess what he's doing.
- **Allow** everyone to take a turn holding the sheet as well as doing a "Foot Charade."
- **Use** some of the actions listed below or let students come up with their own.
 - Limping
 - Walking on hot sand
 - Doing a happy dance
 - Ballet dancing
 - Itchy feet
 - Snow skiing
 - Stepping in gum
 - Kicking a ball
 - Jumping jacks
 - Walking in deep mud
 - Marching
 - Slipping on ice

WHAT YOU SAY:

"In our Bible story today, Jesus wanted to make sure the disciples understood something important. Oddly enough, He used feet to get His point across. Let's go to Large Group and check it out."

Lead your group to the Large Group area.

PRELUDE

SOCIAL

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HOME

25 MINUTES

**LIVE
FOR GOD**
APPLICATION
ACTIVITY



MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

BIBLE STORY

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1. TAKE A SNAPSHOT

WHAT YOU NEED: Large serving spoon, small spoon

WHAT YOU DO:

- **Ask** kids to write on each index card one of the following:
 - What are some situations when a person might think he or she is more important than someone else? (*Answers might include when they win a game, get a better grade than someone else, get invited to a party with the popular kids, or get a cool phone.*)
 - Why is a "better-than-you" attitude wrong? What can happen when you have this sort of attitude?
 - What can you do to avoid having an attitude where you feel like you're better than others?
- **Sit** or stand in a circle and **give** the large and small spoons to two different students.
- **Explain** that, at your signal, they are to quickly pass both spoons around the circle in opposite directions until you signal them to stop, at which point you'll ask the students holding the spoons to stand up.
- **Read** one of the scenarios listed below.
- **Invite** the person holding the large spoon to share the way someone might respond who is proud and unwilling to serve others.
- **Invite** the student with the smaller spoon to share how someone who is willing to serve might respond in the same situation
 - You and your best friend auditioned for the school play. She got a part but you didn't.
 - No one realizes that you are the only kid in your class who got an "A" on a really hard math test.
 - Totally out of the blue, your parents bought you an amazing phone. Your friends are in awe.
 - Someone you don't like needs help picking up something he spilled at lunch. You can tell he's embarrassed.
 - You just got a new laptop and now your little brother wants to borrow it.
 - It's your birthday but no one seems to want to do anything special for you.
 - You look at yourself in the mirror and really like your new outfit.
 - You're wondering why no one ever picks you to be on his or her team.
 - The only seat left is next to a kid who always smells like old cheese.

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WHAT YOU SAY:

"Jesus showed us an example of service when He washed His disciples' feet. He served them even though HE was the one who deserved THEIR service. None of us is more important than Jesus, right? So, we should serve others like He did. One way to do that is to treat others like they're more important than you. Following Jesus' example of serving others is one way we grow to be more like Him."

TALK ABOUT GOD BIBLE STORY REVIEW



IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

BIBLE STORY

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John 13:1-17

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2. BIBLE STORY EXTENSION

WHAT YOU NEED: Bibles, paper, pens

WHAT YOU DO:

- **Give** students a Bible, a piece of paper, and a pen.
- **Ask** them to work individually to list 10 key words they feel were important to the story of Jesus washing the disciples' feet. The words can be the name of a person who was part of the story, an object, place, or feeling. They can look up the story in John 13:1-17 if they need ideas or to review the details.
- **When finished**, ask everyone to come together and bring his or her list.
- **Explain** the following directions then challenge the group to work together to retell the story:
 - Tell the story one sentence at a time.
 - Each person must take at least two turns.
 - The sentence must include one word from his or her list.
 - If someone else uses a word that is on his or her list, they must cross it off and can't reuse it.
- **Go around** the circle as many times as needed to complete the story.
- **Discuss** the Bible story.
 - Why did Jesus washing the disciples' feet take them by surprise?
 - Do you think it would have been hard for the disciples to let Jesus wash their feet? Why?
 - In what ways was Jesus being an example to the disciples?
 - What are some jobs we might think are *beneath* us or that we expect others to do instead of us? Why do we think like that?
 - Foot washing isn't something we do today when we have guests for dinner, but if Jesus was here now, what might you see Him doing to serve others?

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TALK ABOUT GOD BIBLE STORY REVIEW



CONNECT

an activity that invites kids to share with others and build on their understanding

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3. DISCUSSION QUESTIONS

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- Why should you serve others?
- Through Jesus, God has done more for us than we could ever do for him. Name some things God has done for you.
- What would you tell someone who asked, "What does it mean to serve God?"
- Finish this sentence, "I want to serve others because _____."
- Who are some people who are great examples of serving others the way Jesus did? What did they do?

HEAR FROM GOD MEMORY VERSE ACTIVITY



CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

BIBLE STORY

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4. VERSES TO TAKE WITH YOU

WHAT YOU NEED: Bible, note cards, pens

WHAT YOU DO:

- **Give** each person a note card and pen.
- **Ask** everyone to write a sentence that shares one thing they learned about serving others from today's lesson.
- **Tell** them to use at least five words and to not let anyone see what they are writing.
- **Ask** them to draw a quick picture on the back of their note cards to illustrate their sentences.
- **Invite** the students to take turns reading what they wrote but to do so by reading their sentence beginning with the last word and ending with the first, while holding up the picture for the others to see.
- **Challenge** the others to listen carefully then try to decipher the forward version of the sentence. If needed, the reader can repeat his sentence.
- **Point out** that reading a sentence from the end to the beginning is not only difficult to do, it's completely out of the ordinary. Often, Jesus did things that were out of the ordinary. For example—when He washed the disciple's feet! No one was expecting Him to do that.
- **Read** (or ask a student to read) Mark 9:35 to the group.
- **Ask:**
 - What do you think Jesus meant when He said, "Anyone who wants to be first must be the very last?"
 - How can we be the "servant of everyone"?
 - Sometimes we think that being a servant isn't cool. Why is that?
 - What are some reasons that a follower of Jesus should feel that serving others is one of the coolest things he or she can do?
 - What's one way you could follow Jesus' example and serve someone in the next 15 minutes? What about in the next two hours? How about before you go to bed tonight?

PRAY TO GOD PRAYER ACTIVITY



REFLECT

an activity that creates space for personal understanding and application

BIBLE STORY

Gotta Serve Somebody

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John 13:1-17

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5. MAKE IT PERSONAL WITH PRAYER

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- **Remind** students that in order to put others first we may need to take a backseat or let another person have his or her way instead of us. This is one of the ways we follow the example Jesus gave us of serving others.
- **Instruct** everyone to stand in a circle then turn to the left so they are facing the back of the person in front of them.
- **Ask** each person to pray a short prayer (silently or aloud) for the person in front of them, asking God to give that person opportunities to serve someone this week.
- **Invite** everyone to turn and face the opposite direction then pray the same prayer for the person they are now facing.

WHAT YOU SAY:

"Dear God, help us to serve others this week without complaining or expecting something in return. You have shown us what it's like to put others first. You even sent Jesus to take our place on the cross and die for our sins before we were ever born. Show us how to follow His example and serve our family, friends, and those we meet this week. In Jesus' name, amen."