Talent Show: Brave the Stage

WEEK
ONE
OCTOBER 2019

GRADES
4–5
SMALL GROUP

PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME

252 PRETEEN

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252 PRETEEN

WEEK
ONE
OCTOBER 2019

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BIBLE STORY

Basket Case
Moses Is Born
Exodus 2:1-10
(Supporting: Exodus 1)

MEMORY VERSE

Be strong and brave. Do not be afraid. Do not lose hope. I am the Lord your God. I will be with you everywhere you go.
Joshua 1:9b, NIrV

LIFE APP

Courage—Being brave enough to do what you should do, even when you're afraid

KEY QUESTION

What do you worry about?

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience
For Leaders Only
Create the Environment
Monthly Overview

15 MIN

SOCIAL: Providing time for fun interaction
Just For Fun
Get Your Head in the Game

25 MIN

STORY: Communicating God's truth in engaging ways
Welcome/Opener
Worship
Communication
Prayer

10 MIN

WORSHIP: Inviting people to respond to God
"I Can Always Trust You" from *Can't Stop, Won't Stop*
"You Give Me Courage" from *Can't Stop, Won't Stop*
"My Strength" from *Alive*

25 MIN

GROUPS: Creating a safe place to connect
Take a Snapshot
Bible Story Extension
Discussion Questions
Verses to Take with You
Make it Personal with Prayer

HOME: Prompting action beyond the experience
GodTime
Parent Cue

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GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

1. JUST FOR FUN

Made to Move: *an activity that increases the oxygen in the brain and taps into the energy in the body*

WHAT YOU NEED:

- An offering container
- Plastic spoons; one for each kid
- Ping-pong balls; one for each kid

2. GET YOUR HEAD IN THE GAME

Made to Create: *an activity that explores spiritual ideas through the process of drawing, building, and designing*

WHAT YOU NEED:

- Paper
- Markers

GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

1. TAKE A SNAPSHOT

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Move: *an activity that increases the oxygen in the brain and taps into the energy in the body*

WHAT YOU NEED:

- Painter's tape

2. BIBLE STORY EXTENSION

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Imagine: *an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

WHAT YOU NEED:

- Bible
- Print and cut apart the "Sound Effects" Activity Page

3. DISCUSSION QUESTIONS

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Connect: *an activity that invites kids to share with others and build on their understanding*

WHAT YOU NEED:

- No supplies needed

4. VERSES TO TAKE WITH YOU

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Connect: *an activity that invites kids to share with others and build on their understanding*

WHAT YOU NEED:

- Bibles
- Sticky notes or slips of paper
- Pens
- Empty clean aluminum soda cans; one for each kid
- *Optional:* Googly eyes, glue

5. MAKE IT PERSONAL WITH PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: *an activity that creates space for personal understanding and application*

WHAT YOU NEED:

- Bible

ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app.**

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LIFE APP

Courage—Being brave enough to do what you should do, even when you're afraid

KEY QUESTION

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BASIC TRUTH

I can trust God no matter what.

MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, take some time to pray for your time together. Pray that your kids would not just connect with you but with each other as well. Ask God for the wisdom to take the conversation in the direction it needs to go to create a safe place to share about times when they've struggled to make the right decision in a difficult situation.

1. JUST FOR FUN

WHAT YOU NEED: Offering container, plastic spoons, ping-pong balls

WHAT YOU DO:

- **Invite** kids to place their offerings in the container.
- **Give** each person a spoon and ping-pong ball.
- **Ask** them to balance their ping-pong balls on their spoons and hold them out in front of them. From this point on, they cannot touch their ping-pong balls or anyone else's.
- **Mark** off a designated area that keeps kids in close proximity of each other but allows enough room to move around freely.
- **Challenge** everyone to keep their ping-pong balls from falling off their spoons as they use shoulder bumps to cause someone else's to drop.
  - If someone's ping-pong ball falls off the spoon, he or she is out of the game until the next round.
- **Play** until only one kid remains.
- **Repeat** as time allows.

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CREATE

an activity that explores spiritual ideas through the process of drawing, building, and designing

2. GET YOUR HEAD IN THE GAME

WHAT YOU NEED: Paper, markers

WHAT YOU DO:

- **Set out** paper and markers.
- **Invite** kids to draw a picture of themselves as a baby without letting others see what they're drawing.
- **Collect** the drawings.
- **Hold** up the drawings one at a time and let kids guess whose picture it is.
- **Reveal** the artist by having him or her imitate the cry or coo of a baby.
- As time allows, **let** kids share stories about themselves as babies or funny things their younger family members have done.

WHAT YOU SAY:

"Babies are cute and cuddly, and when they aren't crying or needing a diaper change, they're pretty fun to be around. One thing all babies need is to be cared for and protected. ***[Transition]*** **In today's story we'll hear about the way God protected a certain baby in a very unique way."**

Lead your group to the Large Group area.

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LIVE FOR GOD APPLICATION ACTIVITY

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1. TAKE A SNAPSHOT

WHAT YOU NEED: Painter's tape

WHAT YOU DO:

- **Designate or tape off** a rectangular area of the room to serve as a "stage" that is large enough for all the kids to stand inside.
- **Explain** that you will describe a situation and invite them to stand in an area of the stage in response to how worried or scared that situation might make them feel.
  - Center Stage *(front and center)* = a big worry for me
  - Stage Left *(actor's left as they face the audience)* = sometimes a worry for me
  - Stage Right *(actor's right as they face the audience)* = sometimes a worry for someone I know
  - Backstage *(behind the lines of the stage area)* = never a worry for me
- **Share** scenarios such as the following or others your kids can relate to.
  - You have a math test today.
  - A tornado siren just went off.
  - You're up next to give your speech in front of the class.
  - The dentist says you have two cavities.
  - You're alone at home and you hear some creepy sounds.
  - You hear the smoke alarm going off.
  - It's your first time on a roller coaster.
  - You're getting your hair cut.
  - You're in charge of taking care of the neighbor's dog while they are on vacation.
  - You just moved and it's your first day at a new school.
- **Encourage** kids to share why they would or would not feel worried in each of the situations you name. If they have stories or examples they want to talk about, allow them to do so.

WHAT YOU SAY:

"We all face situations that make us nervous, worried, or just plain freaked out. Not everyone is afraid of the same things, but we all face times when we need God to give us courage. We can call out to Him for help anytime. It doesn't always mean that our fears will instantly melt away or that everything will turn to sunshine. It does mean that God will see us through. He will give us what we need to trust Him and do what we should even if we don't know what will happen next."

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TALK

ABOUT GOD

BIBLE STORY REVIEW

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IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

2. BIBLE STORY EXTENSION

WHAT YOU NEED: "Sound Effects" Activity Page, Bible

WHAT YOU DO:

- **Give** each kid a "Sound Effects" card, but ask him or her to not let others see what it says.
- **Explain** that each card has a sound that relates to something that happened in today's Bible story.
- **Ask** kids to begin making the sound described on their card while also listening to the sounds others are making.
- **Challenge** the group to form a "Story Line" based on the sound effects (no talking).
- The order should follow the flow of the story as much as possible. For example:
  1. CRACKING WHIP *(Israelites were forced to work hard)*
  2. GRRR! *(Pharaoh grumbling as he realizes how huge the Jewish population is becoming)*
  3. CRYING BABY *(baby Moses crying)*
  4. STOMPING FEET *(soldiers coming to take all the babies)*
  5. SNIFFLE. SNIFFLE. *(Jochebed crying at the thought of her baby being killed by Pharaoh)*
  6. SHH! SHH! SHH! *(hushing baby Moses so the soldiers don't hear him)*
  7. GURGLING WATER *(baby Moses floating in a basket in the water)*
  8. FEET RUNNING *(Miriam running to get Jochebed)*
  9. AWW! WOOK AT DA WIDDLE BABAY! *(princess seeing and tickling a cute baby)*
  10. PHEEW!! *(a sigh of relief as baby Moses is safe)*
- Once the "Story Line" is complete, let kids share the part of the story their sound went with. Let them adjust the line if needed to make the flow of events coincide with Exodus 2:1-10.
- **Discuss:**
  - Who would you say was the most courageous person in this story? Why?
  - Name some parts of the story in which someone didn't know what was going to happen next.
  - When we don't know what will happen next or how something is going to turn out, how might God use that to help our faith grow?

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TALK
ABOUT GOD
BIBLE STORY REVIEW

IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

- When you're scared and don't know what to do—but you want to do SOMETHING—what is most helpful?
- **Remind** kids that courage is being brave enough to do what they should do, even when they're afraid.

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LIVE
FOR GOD
APPLICATION ACTIVITY

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KEY QUESTION

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CONNECT

an activity that invites kids to share with others and build on their understanding

3. DISCUSSION QUESTIONS

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

Ask:

- What do you think is the main reason people worry?
- Is there ever a time when it's good to be scared? Why or why not?
- What's something a follower of Jesus never has to worry about?
- How might worry help our faith and faith help our worry?

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HEAR

FROM GOD

MEMORY VERSE ACTIVITY

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4. VERSES TO TAKE WITH YOU

WHAT YOU NEED: Bible, empty soda cans, slips of paper, pens, *Optional:* googly eyes, glue

WHAT YOU DO:

- **Ask** kids to write on a slip of paper things they often worry about. Let them know that no one will see their papers.
- **Give** each person an empty soda can then ask them to place their slips of paper inside the cans and set them upright on the floor in front of them.
- **Distribute** a Bible to each kid.
- **Assign** a verse from the list below for each person to look up.
  - Psalm 94:19
  - Psalm 23:4
  - 2 Timothy 1:7
  - Psalm 27:1
  - Psalm 55:22
  - Psalm 46:1
  - 1 Peter 3:14
  - Deuteronomy 31:6
  - Isaiah 41:10
  - 1 Corinthians 16:13
- **Ask** kids to take turns reading their verses aloud and then finish the following phrase with an example of a time when they worry or need courage: "I need to remember this verse when . . ."
- Before moving on to the next person, **invite** the kid who's sharing to crush his or her soda can by stomping on the top of it.
- **Continue** around the circle until everyone has read a verse and crushed his or her soda can.
- **Discuss** how faith crushes worry.
  - Why should our faith be stronger than our worries and fears?
  - When have you experienced a situation in which God helped you crush your fear?
- If time allows, let kids **attach** googly eyes just above the hole on the top of the can to make a face.
- **Encourage** kids to keep their "Worry Crusher" as reminder that faith in God helps crush our fears.

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PRAY

TO GOD

PRAYER ACTIVITY

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LIFE APP

Courage—Being brave enough to do what you should do, even when you're afraid

KEY QUESTION

What do you worry about?

BASIC TRUTH

I can trust God no matter what.

REFLECT

an activity that creates space for personal understanding and application

5. MAKE IT PERSONAL WITH PRAYER

WHAT YOU NEED: Bible, crushed soda cans from "Verse to Take with You"

WHAT YOU DO:

- **Ask** kids to place their crushed soda cans from the previous activity on the floor in front of them.
- **Remind** them that the best way to crush worry is by asking God for help and courage to do what's right even in the face of uncertainty.
  - Let them know that every hero in the Bible was afraid at some point.
  - Those who stood strong were the ones who trusted God to help them do what He wanted them to do even though they didn't know how it would all turn out.
- **Read** aloud Joshua 1:9b, asking kids to listen for a command to follow and a promise to believe.
- **Close** by reading the verse again and pausing after each sentence as you invite kids to respond in prayer to God's command and to put their trust in His promise.

WHAT YOU SAY:

"Joshua 1:9 says, *Be strong and brave. Do not be afraid, (NIrV).* Lord, give us the courage we need to be strong and brave when we are faced with the situations we wrote down and placed inside these soda cans." *(Pause to let kids pray silently about the specific things they wrote down.)*

"Joshua 1:9 ends with an amazing promise: *Do not lose hope. I am the Lord your God. I will be with you everywhere you go, (NIrV).* Give us hope as we believe Your promise to be with us wherever we go." *(Pause to let kids pray silently then have them pick up their cans to indicate that they've finished praying and ready to go forward with courage.)*

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