Playlist: Put love in the mix

WEEK
FOUR
FEBRUARY 2020

GRADES
2–3
SMALL GROUP

PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME

252 KIDS

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252 KIDS

WEEK **FOUR**

FEBRUARY 2020

GRADES **2–3**

SMALL GROUP

PRELUDE | SOCIAL | STORY | WORSHIP | GROUPS | HOME

BIBLE STORY

All for Love
A Woman Pours Perfume
on Jesus at Bethany
Mark 14:1-9
(Supporting: John 12:1-8)

MEMORY VERSE

Here is what love is. It is not that we loved God. It is that he loved us and sent his Son to give his life to pay for our sins.
1 John 4:10, NIrV

LIFE APP

Love—Choosing to treat others the way you want to be treated

BOTTOM LINE

Love God with everything you've got.

BASIC TRUTH

I can trust God no matter what.

PRELUDE: Setting the tone for the experience
For Leaders Only
Create the Environment
Monthly Overview

15 MIN

SOCIAL: Providing time for fun interaction
Early Arrivers
Do the Opposite

25 MIN

STORY: Communicating God's truth in engaging ways
Opener
Bible Story
Worship
Prayer
Closer

10 MIN

WORSHIP: Inviting people to respond to God
"Live Your Love" from *Can't Stop, Won't Stop*
"Good Good Father" from *Kidmin Worship Vol. 4*

25 MIN

GROUPS: Creating a safe place to connect
Spoons Review
Give It Your Best
Beanbag Hopscotch
Prayer

HOME: Prompting action beyond the experience
GodTime
Parent Cue

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GETTING READY

SOCIAL: PROVIDING TIME FOR FUN INTERACTION

CHOOSE ONE OR BOTH OF THESE ACTIVITIES.

EARLY ARRIVER IDEA

Made to Connect: *an activity that invites kids to share with others and build on their understanding*

WHAT YOU NEED:

- An offering container

PRIZED POSSESSIONS

Made to Play: *an activity that encourages learning through following guidelines and working as a group*

WHAT YOU NEED:

- Play-Doh® or modeling clay; one lump for each kid

GROUPS: CREATING A SAFE PLACE TO CONNECT

CHOOSE AS MANY OF THESE ACTIVITIES AS YOU LIKE.

** If you don't have time to do all these activities, be sure to do activity #2.*

1. SPOONS REVIEW

[TALK ABOUT GOD | BIBLE STORY REVIEW]

Made to Play: *an activity that encourages learning through following guidelines and working as a group*

WHAT YOU NEED:

- 3x5 index cards; one for each kid
  - Write "Love God" on three of the cards
  - Shuffle the cards together and keep them facedown
- Two spoons

* 2. GIVE IT YOUR BEST

[LIVE FOR GOD | APPLICATION ACTIVITY]

Made to Imagine: *an activity that promotes empathy and facilitates biblical application through role-play and reenactment*

WHAT YOU NEED:

- Print the "Best or Leftover Scenarios" Activity Page; one for each small group

3. BEANBAG HOPSCOTCH

[HEAR FROM GOD | MEMORY VERSE ACTIVITY]

Made to Move: *an activity that increases the oxygen in the brain and taps into the energy in the body*

WHAT YOU NEED:

- Print the "Hopscotch Memory Verse" Activity Pages and cut apart; one set for each small group
- Beanbag
- Masking or painter's tape; create a hopscotch grid on the floor
- Prizes *(optional)*

PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

Made to Reflect: *an activity that creates space for personal understanding and application*

WHAT YOU NEED:

- No supplies needed

ADDITIONAL RESOURCES:

- Make copies on cardstock or email this week's GodTime and Parent Cue cards.
- Tell parents about our additional family resources: **Studio252.tv** and the **Parent Cue app.**

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LIFE APP

Love—Choosing to treat others the way you want to be treated

BOTTOM LINE

Love God with everything you've got.

BASIC TRUTH

I can trust God no matter what.

CONNECT

an activity that invites kids to share with others and build on their understanding

Welcome kids and spend time engaging in conversation and catching up. Get ready to experience today's story.

Before kids arrive, take a few moments to pray for them. Pray for those who might visit your group for the first time. Ask God to use you today to help your few understand that God is worthy of everything we have. Pray that kids would leave today encouraged to pray, read their Bible, and treat others with love as a way to love God Himself with everything they've got.

1. EARLY ARRIVER IDEA

WHAT YOU NEED: Offering container

WHAT YOU DO:

- Greet kids as they arrive and show them where to put their offerings, if they brought them.
- Ask kids:
  - Does your mom or grandma wear perfume? Or does your dad or older brother wear cologne? Do you like the smell of it?
  - Do you ever wear perfume, cologne, or other smelly things?
  - What things make your home smell good? *(air freshener, candles, essential oil diffuser, etc.)*
  - What are some things that you don't like the smell of? *(coffee shops, certain restaurants, doctors' or dentists' offices, etc.)*

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BASIC TRUTH

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MADE TO PLAY

PLAY

an activity that encourages learning through following guidelines and working as a group

2. PRIZE POSSESSIONS

WHAT YOU NEED: Play-Doh® or modeling clay

WHAT YOU DO:

- Ask kids what most prized possessions are. (Unpack "prized possession" as something you really love and value. It's something you'd be super upset about losing.)
- Give each kid some Play-Doh or molding clay.
- Instruct kids to shape their most prized possession out of Play-Doh.
- Ask kids to share what items they chose to mold and why those items are special to them.

WHAT YOU SAY:
"Thanks for sharing with the group what your most prized possessions are! All of us have things that are important to us, don't we? I think most of us would struggle if we had to give up our prized possessions! ***[Transition]*** **Let's go to Large Group to hear about a lady who gave up one of her most prized possessions and how Jesus' friends reacted to it."**

Lead your group to the Large Group area.

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TALK
ABOUT GOD
BIBLE STORY REVIEW

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BASIC TRUTH

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PLAY

an activity that encourages learning through following guidelines and working as a group

1. SPOONS REVIEW

WHAT YOU NEED: Index cards, prepared index cards, two spoons

WHAT YOU DO:
- Have the kids sit in a circle.
- Shuffle the index cards (including the ones with "Love God" on them) and place one index card, face down, in front of each kid.
- Put the spoons in the center of the circle, at an equal distance from everyone.
- On your count of three, kids should turn their cards over.
- The three kids with the "Love God Cards" will try to be the first to take a spoon.
- The two kids to get the spoons will answer a review question.
- Collect and shuffle the cards and place them face down in front of each kid again.
- Play continues till everyone has had a chance to answer a question.

NOTE: If a kid has already answered a question, have her give her spoon to another kid who has not.

Review questions:
1. What did the woman visiting with Jesus bring with her? *(A sealed jar that had expensive perfume in it)*
2. What did the woman do with the perfume? *(She broke the jar open and poured the perfume on Jesus' head)*
3. What was the name of the lady who used her perfume for Jesus? (Mary)
4. Why were some people angry? *(Because they felt that the woman wasted her very expensive perfume)*
5. What did the angry people think Mary should have done with the perfume instead? *(Sell it to give money to the poor)*
6. What was Jesus' reaction to toward those who were angry with Mary? *(He told them to not bother her and to leave her alone; He told them that she had actually done a beautiful/good thing)*
7. Why did Jesus say that pouring perfume over His head was a beautiful/good thing? *(She would have other opportunities to take care of the poor; however, Jesus was leaving, so Mary used it as an opportunity to love Him before He had to die)*

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TALK
ABOUT GOD
BIBLE STORY REVIEW

PLAY

an activity that encourages learning through following guidelines and working as a group

8. How did the woman show Jesus love? *(By giving Jesus her best and most expensive perfume)*
9. *(This question can be used multiple times)* What is one way you can **love God with everything you've got?** *(By loving those around you, by putting others first, by doing a chore for a family member, by letting a friend have the first pick from the prize bucket)*

WHAT YOU SAY:
"I love today's story! Jesus defended Mary when other people accused her of wasting her perfume. He told them to leave her alone! The thing that impressed Jesus is that Mary didn't hold anything back. She didn't pour just a little perfume but ALL of it as a way of expressing her love for Jesus—no matter what anyone thought. This doesn't mean we have to go out and give up something really expensive to show our love. But instead, God wants us to know that He is worthy of everything we've got and we should do everything we can to show God we love Him.

[Make It Personal] (Tell the kids about one thing you do on a regular basis to [Bottom Line] love God with everything you've got. How does this practice make a difference in your life? Maybe you worship out loud at home or silence your cell phone and shut off the radio in the car so you can talk to God. Maybe you take long walks and listen to sermons. Maybe you read your Bible and pray first thing in the morning. Maybe you give money or volunteer your time somewhere. Share an example of one way you choose to love God with everything you've got.)

"We all have chances each day to give our best and **love God with everything you've got.** Let's look for them this week."

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LIVE FOR GOD
APPLICATION ACTIVITY

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LIFE APP

Love—Choosing to treat others the way you want to be treated

BOTTOM LINE

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BASIC TRUTH

I can trust God no matter what.

IMAGINE

an activity that promotes empathy and facilitates biblical application through role-play and reenactment

* 2. GIVE IT YOUR BEST

WHAT YOU NEED: "Best or Leftover Scenarios" Activity Page

WHAT YOU DO:

- Ask kids what they think "leftovers" means. (extra; what's left after a meal)
- Tell the group that you are going to read a scenario.
  - If the kids think the shared scenario belongs in the "giving it our BEST" category, they should give it a thumbs up.
  - You will then give them a command that they should perform with all their might, without complaining.
  - If the kids think the shared scenario is "giving it our LEFTOVERS" they should give it a thumbs down.
  - You will then give them a command that they should perform half-heartedly.
- *Optional: You can modify the actions/commands to fit your environment. If you choose to do so, make sure that the thumbs-up commands are harder to do.)*

WHAT YOU SAY:
"Those were real-life situations! You did a great job figuring out what it means to give your 'best' versus 'leftovers.' I loved watching you pour your heart and energy into the tasks that needed your best! Those commands took a lot more energy than the leftover commands, didn't they? And yet, you did them with all your might without complaining. Way to go! Sometimes giving our best might cost us something we may have a hard time giving up, like our time or our efforts, and even our things. When you give your best, you can **love God with everything you've got.** It's one way we can thank God for all He's done for us."

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HEAR FROM GOD

MEMORY VERSE ACTIVITY

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MOVE

an activity that increases the oxygen in the brain and taps into the energy in the body

3. BEANBAG HOPSCOTCH

WHAT YOU NEED: "Hopscotch Memory Verse" Activity Pages, beanbag, tape

WHAT YOU DO:

- Select a volunteer to open the Bible to 1 John 4:10.
- Then select a different volunteer to read or recite the verse aloud to the rest of the group.
- Ask for a couple volunteers to lay the "Hopscotch Memory Verse" Activity Pages in a hopscotch pattern on the floor on top of the grid made from tape.
- Consider taping one side of the page to the floor so kids don't slip when they jump on it.
- Line up the kids at the beginning of the hopscotch grid.
- Hand the first kid the beanbag and instruct him to pitch the beanbag so that it lands on one of the spots.
- Quickly pick up the beanbag and remove that page so kids can't see the words of that section of the verse.
- Instruct the kid who threw the beanbag to jump across the grid while saying verse, including the words that are now facedown.
- Play then moves to the next kid, who throws the beanbag onto a page, jumps along the path, and recites the whole verse.
- Play continues until every page is gone.
- When the game is over, try to say the entire verse from memory as a group.
- For added fun, you can assign prizes to each page by writing the prize on the flip side of the verse.

WHAT YOU SAY:
"God loved us so much that He didn't hold back. He gave up the most precious thing He had—His Son—because we are that valuable to Him! This verse reminds us that He loved us first and showed for us what it means to give up everything we've got so others may know Him and experience His love through our actions. So how can you **love God with everything you've got?** By not holding back! When you pray, pray with all your heart! When you sing, sing with all your heart! When you serve others, serve with all you've got! When you choose to live His way, do it with a cheerful heart because you're so thankful for what He's done for you!"

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PRAY TO GOD

PRAYER ACTIVITY

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LIFE APP

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MADE TO REFLECT

REFLECT

an activity that creates space for personal understanding and application

PRAY AND DISMISS

WHAT YOU NEED: No supplies needed

WHAT YOU DO:

- Gather the group in a circle.
- Go around the circle and ask kids to each share one way they can give their best to God this week. (Don't force anyone to share, but do encourage each kid to say something, even if you are giving them an answer before they say it themselves.)
- Offer suggestions such as: praying from the heart, committing to reading their Bible before bed or before school, working on their GodTime cards, memorizing the verse, showing love to someone who's hard to get along with, etc.
- Pray with kids using the suggestion below.
- If anyone would like to pray aloud for the group, let a couple of volunteers do so.

WHAT YOU SAY:
"We want to **love God with everything you've got.** Please give us the strength and courage to give our best this week by *(ask kids to silently insert what they shared during your discussion).* Thank You for helping us live like we know what really matters. Amen."

As adults arrive to pick up as kids to recite the memory verse and share one way they have planned to give God their best this week.

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